

POSITION: BOARD OF DIRECTORS

Name of Nominee	Erica Sciarra, PhD, DNP, RN, A-GNP-C, CNE
Current Employer	Monmouth University
Education (Highest Degree Held)	Doctor of Nursing Practice (DNP) degree from Rutgers University and Doctor of Philosophy (Ph.D.) in Nursing degree from Walden University



Position Statement

I am an ideal candidate for a second term on the NJLN Board of Directors due to my unwavering passion for nursing education, as evidenced by my advanced degrees and achieving certification from the NLN as a certified nurse educator. During my first term on the NJLN Board of Directors, I have had the pleasure of serving as the co-chair of the Scholarship Committee where we have awarded over \$250,000 during my tenure allowing nurses entering and advancing in the profession the opportunity to expand their education through this program.

I believe it is an honor, privilege, and an ethical responsibility to teach our future nurses caring for patients in the great state of New Jersey. The pandemic has shined a light on what we have known all along, nurses are the backbone of healthcare. My educational philosophy is consistent with a progressivism viewpoint whereas I believe that collaborative experiential learning and critical thinking exercises are essential in preparing future nurses and nurse practitioners. As mentors, we must nurture and support nursing students through active teaching/learning strategies. I believe just as we teach our students to provide patient centered care, we as educators must provide learner centered education. By being an integral part of the NJLN I am hopeful to have a positive impact in promoting excellence in nursing education. Thank you for your time considering me for this board position!

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization
September 2023 - Present	Assistant Professor (Tenure track)	Monmouth University, West Long Branch
July 2019 - August 2023	Specialist Professor (Non-tenure track)	Monmouth University, West Long Branch
July 2014-August 2019	Full Time Graduate Faculty	Walden University

League Activities During the Past 10 Years

Date	Activity	League
2022 – Present	Co-Chair Scholarship Committee	New Jersey League for Nursing
September 2024	Poster Presenter at the NLN Summit	National League for Nursing
January - December 2023	Participant in the NLN Leadership Institute LEAD Program.	National League for Nursing
September 2023	Attendance at the NLN Summit	National League for Nursing
March 2021	NJLN Convention Poster Presenter	NJLN Convention
2015 – Present	Member	New Jersey League for Nursing

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
2023 – Present	Found member	National Consortium of Academic Nurse Educators
2022 – Present	Leadership Succession Committee Chair	Sigma Theta Tau- Lambda Delta Chapter
2022 – Present	NJSNA Resolutions Committee NJSNA <i>NJ Nurse</i> Editorial Board	New Jersey State Nursing Association/American Nurses Association
2020- Present	Member and National Presenter	International Learning Collaborative

BOARD OF DIRECTORS: Erica Sciarra, PhD, DNP, RN, A-GNP-C, CNE (Cont'd)

Awards, Honors, Publications

DATE	HONOR/AWARD	ORGANIZATION/INSTITUTION
2024	Fellow	New York Academy of Medicine
Peer Reviewed Publications from 2020-Present		
Sciarra, E., & Gough, B. (2024). Changing the narrative for nursing students. <i>NJ Nurse</i> ,54(4),24.		
Sciarra, E., Vardaman, S. A., Logan, L., Davis, S. P., Doria, J. P., Baker, J., Feeney, S., Pajarillo, E. J. Y., Seibold-Simpson, S., Bajwa, M. (2024). The role of educational institutions in perpetuating the academic nurse educator shortage. [Abstract]. <i>Nursing Research</i> ,73 (3), E31 E201. https://doi.org/10.1097/NNR.0000000000000726		
Sciarra, E., Patro, J., Cardinale, C. (In press). Student wellness and engagement: Strategies for enhancing classroom instruction. <i>Nurse Educator</i> . https://journals.lww.com/nurseeducatoronline Sciarra, E. (2024). The effectiveness of group quizzes for facilitating teamwork and collaboration. <i>Journal of Nursing Education</i> , 63(5), 341. https://doi.org/10.3928/01484834-20240305-10		
Vardaman, S. A., Logan, L., Davis, S. P., Sciarra, E., Doria, J. P., Baker, J., Feeney, S., Pajarillo, E. J. Y., Seibold-Simpson, S., Bajwa, M. (2024). Addressing the shortage of academic nurse educators: Suggestions for educational institutions. <i>Nursing Education Perspectives</i> ,45(4), 201 207. https://doi.org/10.1097/01.NEP.0000000000001264		
Manzetti, C., & Sciarra, E. (2023). Clinical evaluation through transparency: Importance of anecdotal documentation. <i>Nurse Educator</i> ,48(6), 341. https://doi.org/10.1097/NNE.0000000000001416		
Manzetti, C., & Sciarra, E. (2022). Introduction to the accreditation process for nurse educator students. <i>Nurse Educator</i> ,47(4),251. https://doi.org/10.1097/NNE.0000000000001211		
Sciarra, E., & Hackenberg, G. (2022). Integration of interprofessional education into nursing curriculum. <i>Nurse Educator</i> ,47(3), 189. https://doi.org/10.1097/NNE.0000000000001156		
Peer Reviewed Presentations from 2020-Present		
Sciarra, E., Dowling-Castronova, A., Greenberg, S., & Manzetti, C. (2024, September 18-20). The development of a formal mentorship program for newly hired full time nursing faculty. [Poster Presenter]. 2024 National League for Nursing Education Summit, San Antonio, TX.		
Sciarra, E., Vardaman, S. A., Logan, L., Davis, S. P., Doria, J. P., Baker, J., Feeney, S., Pajarillo, E. J. Y., Seibold-Simpson, S., Bajwa, M. (2024, April 4-April 5). The role of educational institutions in perpetuating the academic nurse educator shortage. [Poster Presenter]. 2024 Eastern Nursing Research 36th Annual Scientific Session, Boston, MA.		
Patro, J., Sciarra, E., Cardinale, C. (2024, March 30-April 1). Innovative instructional strategies: Nurturing wellness in health professions education. [Co-Author of Poster]. 2024 National Academies of Practice Conference Annual Meeting and Forum, Washington, D.C.		
Cruz, M., Fraser, C., & Sciarra, E. (2024, March 15-March 16). The development and evaluation of a toolkit on mindfulness for school nurses. [Co-Author of Poster]. Spring 2024 New Jersey State School Nurses Association Conference. New Brunswick, NJ.		
Sciarra, E. & Teall, A. (2024, March 8-10). Caring for future caregivers: Faculty toolkit of teaching strategies to support well-being for health sciences students. [Podium Presenter]. 2024 Sigma Theta Tau: Creating Healthy Work Environments, Washington, D.C.		
Manzetti, C., Sciarra, E. (2023, November 30-December 2). Clinical evaluation through transparency; Importance of anecdotal documentation. [Co-Author of Poster]. 2023 AACN Transform Conference: Innovation and Inspiration: Reimagining the Future of Academic Nursing, Lake Buena Vista, FL.		
Sciarra, E. (2023, November 28-30). The effectiveness of class roadmaps for enhancing student success [Virtual Poster Presenter]. 2023 Sigma Theta Tau 47th Biennial Convention, Virtual.		
Sciarra, E., Greenberg, S., & Dowling Castronovo, A., (2023, June 12-13). Revitalizing teaching to prioritize fundamentals of care: Trust after crisis [Virtual Podium Presenter]. International Learning Collaborative, Maine.		
Sciarra, E. (2021, March 31). Relationship between burnout and academic teaching level among nursing faculty [Poster Presenter]. New Jersey League for Nursing 2021 Nursing Convention, New Jersey.		