

# Pre-Convention 2018

March 28, Tropicana Hotel, Atlantic City, NJ

## DEBRIEFING NOT BECAUSE I SAID SO

### WEDNESDAY, MARCH 28, 2018 PRE-CONVENTION PROGRAM

7:00 am – 9:00 am	Registration Open
7:00 am – 8:30 am	Continental Breakfast & Exhibit Area
8:30 am – 10:00 am	<b>Strategic Planning for a Standardized Simulation Program</b> Monina Franco-Tantuico, MSN, BSMT, RN, CCRN Assistant Dean, Trinitas School of Nursing
10:00 am – 10:15 am	Break
10:15 am – 12:15 pm	<b>Debriefing Not Because I Said So</b> Susan G. Forneris, PhD, RN, CNE, CHSE-A, and Excelsior Deputy Director, Center for Innovations in Simulation and Technology, NLN
12:15 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	<b>Debriefing Not Because I Said So: It's Your Turn - Part 1</b>
2:30 pm – 2:45 pm	Break
2:45 pm – 4:00 pm	<b>Debriefing Not Because I Said So: It's Your Turn - Part 2</b>

#### Strategic Planning for a Standardized Simulation Program

##### Learning Objectives:

1. Create an initial strategic plan or timeline to standardize the nursing simulation session at their educational institution using the *INACSL Standards of Best Practice: Simulation<sup>SM</sup>* and the *NLN/Jeffries Simulation Framework*.
2. Identify at least 2 important resources available to them such as financial, human, and/or environmental that will assist them in the successful implementation of their strategic plan in standardizing simulation sessions at their institution.
3. Explain the importance of an objective and structured simulation-based skill evaluation in nursing education.

#### Debriefing Not Because I Said So (Part 1 and 2)

##### Learning Objectives:

1. Discuss underlying principles of good debriefing practices
2. Discuss the theoretical underpinnings of debriefing and coaching
3. Define ways to operationalize debriefing principles in varied environments
4. Demonstrate use of the NLN Guide to Teaching Thinking to facilitate the debriefing conversation

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### Speaker Biographies



**Monina Franco-Tantuico**  
**MSN, BSMT, RN, CCRN**  
*Assistant Dean, Trinitas  
School of Nursing*

Monina Franco-Tantuico MSN BSMT RN CCRN, Alumna is the Assistant Dean of Trinitas School of Nursing in Elizabeth, NJ. Assistant Dean Franco-Tantuico is known for her work on Simulation in nursing education since 2009 when she became the Trinitas School of Nursing Learning/Simulation Coordinator, which then led to other roles such as Nurse Educator at a hospital-setting and as Manager of New York University's Clinical Learning Simulation Center. Her simulation experience in nursing education ranges from the diploma, undergraduate and graduate levels, which includes the use of low- to high- fidelity manikins, and/or standardized patients for the formative and summative evaluations of nursing students. Assistant Dean Franco-Tantuico has presented on several topics such as Simulation in Nursing Education, Fibromyalgia, Chronic Fatigue Syndrome; Holism and Complementary/Alternative Modalities. She also taught the Graduate Course on Simulation in Nursing Education at College of St. Elizabeth and has presented several workshops such as the Simulation Workshop: Introducing Revised Standards of Simulation Practice at Trinitas School of Nursing. Her publication includes the Simulation: A learning tool for OB nurses in the peer-reviewed Journal of Nursing Practice Applications & Reviews of Research; and some of her honors include the Academic Excellence in Nursing Graduate Studies; Who's Who among Colleges and Universities; the New York University Preceptor Award for Nursing Education and a Certificate in Simulation from Drexel University.



**Susan G. Forneris**  
**PhD, RN, CNE, CHSE-A**  
*Excelsior Deputy Director,  
Center for Innovations in  
Simulation and Technology,  
NLN*

Susan Gross Forneris PhD, RN, CNE, CHSE-A is currently the Excelsior Director for the National League for Nursing Center for Innovation in Simulation and Technology, Washington, DC. Selected for inclusion in the 2010 inaugural group of NLN Simulation Leaders, she has been working in the field of clinical simulation since 2003. She served as a simulation expert for the NLN ACE.S Team (Advancing Care Excellence for Seniors) and a simulation author for the NLN ACE.Z Alzheimer's simulation scenario series. She has been instrumental in the design and implementation of NLN faculty development courses focused on simulation pedagogy, foundations, debriefing, curriculum integration and evaluation. Most recently, she co-authored Critical Conversations: The NLN Guide for Teaching Thinking.

Dr. Forneris' expertise is in curriculum development with emphasis on simulation and debriefing in combination with her research on critical thinking. Her publications focus on the development and use of reflective teaching strategies to enhance critical thinking in novice nurses. Dr. Forneris is actively engaged in initiating multi-site simulation research on the impact of simulation and debriefing and high stakes testing on student learning outcomes. She was a former Professor of Nursing at St. Catherine University, St. Paul, MN.